

Winyates Playgroup Ltd

11 Winyates Centre, REDDITCH, Worcestershire B98 0NR



Inspection date	15 May 2019
Previous inspection date	24 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The environment is well organised. The playgroup is clean, tidy and secure. Robust risk assessments are in place and staff complete daily safety checks to ensure all areas, resources, toys and equipment are suitable for use. This helps to keep children safe.
- Staff are warm, friendly and kind. They get to know the children well and sensitively manage children's routine needs throughout the day. Children are eager to attend and come running into the setting with delight. They are very happy attending.
- The quality of teaching is good. The playgroup is bright and well resourced in general. Staff ignite children's imaginations and encourage them to take a lead in their learning. Children are keen to play, explore and learn.
- The manager is highly knowledgeable about how to support children with special educational needs and/or disabilities. She ensures these children benefit from targeted support and all additional funding is well spent. All children make good progress.
- The playgroup is welcoming and inclusive. Staff find out about children's backgrounds, cultures and languages. They display positive images in the environment. Children learn about and celebrate their differences. This helps to boost their self-confidence and fosters tolerance and acceptance.
- Partnerships with parents are good. Staff share detailed two-way information with families and offer them a lot of support. Parents comment they are happy with the service and particularly the care for their children. This helps promote good continuity.
- Children are not always highly challenged across all aspects of their learning. Staff do not consistently provide a range of rich, imaginative and inspiring activities for children, particularly with regard to their interest in writing and creative play.
- The manager does not monitor the progress of all different groups of children as carefully as possible to help promote outstanding attainment. This includes the progress of those children who are most able.
- The manager does not make the best use of self-evaluation to rigorously assess all aspects of the provision and help ensure good practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the range of activities available for children to engage in highly challenging learning experiences, particularly with regard to their interest in writing and creative play
- monitor the progress of all different groups of children more carefully, including those most able, to help promote outstanding attainment for all children
- make better use of self-evaluation to rigorously assess all aspects of the provision and ensure best possible practice.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the playgroup.
- The inspector spoke to staff and held a meeting with the playgroup manager.
- The inspector looked at relevant documentation and checked evidence of the suitability of staff working in the playgroup.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff are highly knowledgeable about child protection issues. For example, they can identify signs and symptoms of abuse, neglect or radicalisation. They also know how to manage different types of concerns. The majority of staff are well qualified. The manager supervises staff in a variety of ways. She observes staff's practice and holds one-to-one meetings with them. Staff benefit from opportunities to upskill in different areas, such as teaching, safeguarding and first aid. This has a positive impact on the quality of care and education provided. The manager works closely with the local authority improvement adviser to review practice and seek advice. She is committed to ensuring outcomes for children continually develop and improve. Overall, this helps the playgroup to maintain good standards.

Quality of teaching, learning and assessment is good

Staff observe children and routinely assess their development. The curriculum is generally broad as staff provide varied activities that help to promote children's key next steps in learning. Staff interact with children at their level. They talk to them and ask questions, and help them add further resources to their games. Children particularly enjoy imaginative activities. They happily engage in role play in the pretend home or shop, small-world play with cars and a garage, and construction with colourful blocks that they can link to make models. The manager oversees children's individual achievements. This means no child falls unnecessarily behind in their learning and gaps in children's progress are swiftly narrowing.

Personal development, behaviour and welfare are good

Staff promote children's physical well-being effectively. For example, they promote good nutrition through offering healthy snacks and they oversee the meals provided by parents. The manager also buys and sends home fruit and vegetables for children to try with their families on a weekly basis. Staff encourage physical activity and exercise. Children enjoy using the slide inside and logs they can balance and step on outside to practise their movement. Staff also ensure children are kept clean throughout the day and they encourage children to manage their own self-care as soon as they are ready. Staff manage children's behaviour well. They promote the playgroup rules and remind children calmly of their expectations throughout the day. Children listen to adults and respond to instruction. They like helping their teachers with routine everyday tasks, including tidying away.

Outcomes for children are good

Children gain the key skills they need for their future learning and ultimately school. For example, children are confident and develop independence. They make choices about what they want to play with and can wipe their noses, access their snacks and meals and use the toilet with minimal support. Children learn to share, take turns and play well with others. They learn to listen, pay attention and communicate their wants, needs and interests effectively. They greatly enjoy small-group singing sessions and reading books with their teachers. Children are also developing strong mathematical skills. They can count, measure and compare sizes and shapes during activities.

Setting details

Unique reference number	EY361439
Local authority	Worcestershire
Inspection number	10069910
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	41
Name of registered person	Winyates Playgroup Limited
Registered person unique reference number	RP904267
Date of previous inspection	24 November 2014
Telephone number	01527 522500

Winyates Playgroup Ltd registered in 2007. The playgroup employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The playgroup operates term time only. Sessions are available Monday to Friday from 8.50am until 2.50pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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